



## GREEN & HEALTHY SCHOOLS ACADEMY

An Initiative of Green Building Alliance

*Creating engaging, inspiring, healthy, and high-performing places of learning.*

### GREEN & HEALTHY SCHOOLS ACADEMY LAUNCHES EMERGING YOUTH PROGRAM

The Emerging Youth Program (EYP) integrates concepts of sustainability into the lives of a diverse group of high-school students. Based on the United Nations Sustainable Development Goals (SDGs), the program catalyzes students to implement daily transformative actions to improve the health of their communities. The program incorporates the values of equity, accountability, leadership, collaboration, community and health as a means of challenging students to self-advocate for their own futures.

### ABOUT THE UNITED NATIONS SUSTAINABLE DEVELOPMENT GOALS (SDGs):

“The Sustainable Development Goals are the blueprint to achieve a better and more sustainable future for all. They address the global challenges we face, including those related to poverty, inequality, climate, environmental degradation, prosperity, and peace and justice. The Goals interconnect and in order to leave no one behind, it is important that we achieve each Goal and target by 2030.”<sup>1</sup>

### PROGRAM GOALS

- ✘ Challenge students to embrace sustainable practices becoming leaders in future practices
- ✘ Assist students in making connections with sustainability and how it impacts their lives
- ✘ Create meaningful connections between students and local organizations/individuals
- ✘ Catalyze a new generation in all parts of the city

### WHO SHOULD APPLY?

The Emerging Youth Program (EYP) welcomes high school students with all ranges of expertise and interest in sustainability. We encourage applicants with creativity, curiosity, and a desire to learn more about the world around them. We aim to cultivate a diverse community of learners, connecting participants of different educational backgrounds, neighborhoods, faiths and levels of economic access. We believe that students can learn far more together than they can as individuals.

### PBENEFITS TO PARTICIPANTS

Participating students will:

- ✘ Analyze basic concepts in sustainability and explain their relationship to global movements
- ✘ Explore Pittsburgh’s living sustainability laboratories, including national leaders such as the Frick Environmental Center and Phipps Conservatory
- ✘ Plan and execute a real-world sustainability project, in collaboration with a local professional organization
- ✘ Identify solutions to impact participants own lives and communities
- ✘ Develop authentic connections with local sustainability professionals who have embraced key features of sustainability in their work
- ✘ Receive a one-year membership with Green Building Alliance with access to free events and opportunities to connect with a variety of sustainable practices

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<sup>1</sup> “About the Sustainable Development Goals - United Nations Sustainable Development.” *United Nations*, United Nations, [www.un.org/sustainabledevelopment/sustainable-development-goals/](http://www.un.org/sustainabledevelopment/sustainable-development-goals/)



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## PROGRAM SCHEDULE & FORMAT

The program will launch in the Fall 2019 - 2020 academic school year. Throughout the semester, students will participate in scheduled monthly meetings (from August 2019 to May 2020) that consist of workshops, lectures, service-learning projects, and site visits throughout Pittsburgh. The day's activities will run from 4:30 pm - 6:30 pm with snacks provided upon arrival. Monthly meeting locations will be determined by the global actions associated with each of the United Nations Sustainability Development Goals (SDGs).

## QUESTIONS

Contact Brian Brown, Learning Coordinator at [brianb@gba.org](mailto:brianb@gba.org)

## APPLICATION PROCESS

A detailed description of the application materials: basic information, a resume or list of educational, extracurricular and/or leadership experiences. To be considered, applications must be submitted by **Friday May 31<sup>st</sup>, 2019 EBT 11:59pm**

Basic Information: (Must be completed by all applicants)

First Name: \_\_\_\_\_ Last Name: \_\_\_\_\_

Mailing Address: \_\_\_\_\_

Home Telephone Number: \_\_\_\_\_ Mobile Number: \_\_\_\_\_

Email Address: \_\_\_\_\_

High School: \_\_\_\_\_ Grade: \_\_\_\_\_

Please list the education, extracurricular, leadership and employment opportunities you've had, including dates and other pertinent information, or attach your resume.

Education: \_\_\_\_\_

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\_\_\_\_\_

\_\_\_\_\_

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Extracurricular Activities: \_\_\_\_\_

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Leadership Opportunities: \_\_\_\_\_

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Work Experience: \_\_\_\_\_

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